

Course Blog Post Assignment Prompt
ENGL 105: Writing at the Research University
Sections 004 and 066, Fall 2025

Communities	Genres	Author Roles	Purposes	Audiences
-ENGL 105 (current and future) -The loved ones of students currently enrolled in this course -Composition and rhetoric studies	Blog post reflecting on the week's material and perhaps the course as a whole thus far	Undergraduate student enrolled in ENGL 105: Writing at the Research University at UNC-Chapel Hill; scholar invested in writing, research, and composition	To honestly and carefully reflect on the work you and your peers have done in ENGL 105 in the past week (and perhaps during earlier weeks) to inform others of the course materials and to consider how you have grown as a writer, as a student, and as a person thus far	Readers of our course blog on our public-facing course website; this might include your classmates, loved ones of students enrolled in the class, future students, and other stakeholders invested in writing and composition courses
Values/Expectations				
-Concern for writing, research, and composition -Clear, accessible language -Accurate reporting and analysis combined with original insights				

Overview:

In order to practice different types of writing styles across genres and modalities, this course will incorporate a running blog in which students reflect on their experiences in ENGL 105. The blog will appear on our public-facing course website under the category “Weekly Reflections.”

- The url for our course website is: <https://engl105fa2025.wordpress.com/>.
- Weekly reflections will appear here: <https://engl105fa2025.wordpress.com/weekly-reflections/>.

Each student will be responsible for composing, proofreading, polishing, and posting a single blog post to this blog throughout the semester. Each of you has been randomly assigned one of the sixteen weeks this term.

Your blog post should be a **minimum of 500 words**, but you are encouraged to write/include more. Your post should reflect on the ENGL 105 work you and your classmates have done during the past week, including work both within and outside of the classroom. What have you done? What have you learned/practiced? What project are you currently working on? How is it going? Consider also the feedback you’re receiving on your writing projects; what aspects of your process/approach to writing is (or isn’t) working well? You can incorporate other events beyond ENGL 105, including what else is going on in other classes or your life beyond the classroom or in current events, as long as these relate back directly to work in our class. You can also relate your post to what’s been going on earlier in the semester as well (or reflecting on our progress in the semester thus far), again, **as long as the focus remains on the current week’s events**.

Your post should be more than a narration of what you’re doing; aim to reflect on your experiences, what you’re learning, and how you’re growing as a writer, a student, and a person.

Even though these are blog posts, your writing should still be polished and appropriate; avoid being overly informal or incorporating slang terms with which others might not be familiar and/or

material that would be inappropriate to include in a course assignment. However, as you write these reflections, you're encouraged to show your personality, your individuality. Reflect carefully and productively, but have some fun with this assignment; be creative.

Take advantage of the online medium by including images, media, attachments, and hyperlinks, although these also should not be inappropriate, offensive, etc. For an example of other course blogs, if you're feeling lost, see:

- The example blog post I've posted to our course website, categorized under "Weekly Reflections." Here's the link to the specific example post:
<https://engl105fa2025.wordpress.com/2025/07/11/example-post-for-weekly-reflections/>.
- The weekly reflections from my ENGL 105 class from Spring 2024, section 104:
<https://writingattheresearchuniversityspring2024.wordpress.com/category/weekly-reflections/>.
- The weekly reflections from my ENGL 105i class from Fall 2023, section 005:
<https://tarheels.live/writinginhealthandmedicinefall2023/category/weekly-reflections/>.
- The weekly reflections from my ENGL 105i class from Fall 2023, section 019:
<https://tarheels.live/writinginhealthandmedicinefall2023/category/weekly-reflections-sec-019/>.
- The weekly reflections from my ENGL 105 class from Fall 2022, section 054:
<https://tarheels.live/engl105fa2022/category/weekly-reflections-sec-054/>.
- The weekly reflections from my ENGL 105 class from Fall 2022, section 065:
<https://tarheels.live/engl105fa2022/category/weekly-reflections-sec-065/>.
- The class blog for Visual Approaches to Global Health, Summer 2024:
<http://yss2024.epidemictoemotion.org/>.

Your course blog post is your chance to have a voice in the overall story of our semester together. By the end of the semester, each of you will have contributed to an ongoing and cumulative narrative of our semester. This is also your chance to reflect upon your growth as a writer and researcher and articulate such reflections. Your course blog post is **worth 5% of your final course grade**.

Technical Info:

For technical information on how to access and log into the course website; compose, edit, and publish a post, etc. see the document "Instructions for Posting to the Course Website" on **Canvas at Files>Course Website Resources**.

- Do not alter any settings for the blog or any other webpage or the site in general.
- You do not have to integrate any outside content or sources into your post, but if you do, you should cite such materials appropriately, both within your writing (in-text citations) and within a bibliography at the end of your post. You can use CSE, APA, or MLA for these citations. It's your choice, but be consistent throughout your entire blog post.
 - If you include any images, remember to cite them appropriately. See "How to Cite Images, Visuals, Data Visualizations, etc." (**Canvas>Files>Helpful Handouts and Resources**) for how you should cite any images, etc. you include in your post.
- Add tags for your post that are relevant to your post's content and/or genre.

- Categorize your post under “Weekly Reflections.” **When categorizing any post for the course website, make sure you choose the appropriate class section as well!**
- Remember to hit “Publish” near the top-right corner when you’re done. After you publish/update your post, I suggest you view your post like any other online visitor to double-check one final time, just in case you need to go back and edit changes. Log out from our site and return to your post; make sure your content appears correctly. Adjust and update as needed prior to the deadline.
- Your post must be complete and accessible by the assignment deadline.
- If you only want to share your post with members of our classroom community (our specific class section), password-protect your post (using the class password); if you only want to share your post with me, publish your post as “Private.”

Posting Schedule:

Below, you can see the order in which you will be posting, chosen at random. Please plan ahead. If you know in advance of a challenge with a particular date, it is up to you to find someone in your class section who will switch with you and get that switch approved by me in advance. Be aware of not just when your post is due; plan ahead so you’re paying special attention during your week, taking notes, etc. This will make it easier when you actually write your post.

For some weeks this semester, multiple people might be responsible for each writing a blog post about that week’s events and content. You are free to consult with one another regarding your post, but each person is still responsible for writing and submitting their own individual post.

Remember, your post should focus primarily on what’s going on during your week, so you are not allowed to post any earlier than 5:00pm on the Thursday of your respective week. For instance, for Section 004, **NAME REDACTED IN ORDER TO SHARE THIS DOCUMENT ONLINE** will write a reflection about the events, material, and work from week 2 of our semester, so she cannot post until the end of week 2, no earlier than 5pm on Thurs. Aug. 28, but she must post no later than 11:59pm on Mon. Sept. 1 (before our week 3 together begins).

(I will update the schedule below as our roster changes and to reflect everyone’s preferred name.)

Posting Schedule, Section 004:

Reflection about Week 1 (due Mon. Aug. 25 by 11:59pm):	NAME REDACTED
Reflection about Week 2 (due Mon. Sept. 1 by 11:59pm):	NAME REDACTED
Reflection about Week 3 (due Mon. Sept. 8 by 11:59pm):	NAME REDACTED
Reflection about Week 4 (due Mon. Sept. 15 by 11:59pm):	NAME REDACTED
Reflection about Week 5 (due Mon. Sept. 22 by 11:59pm):	NAME REDACTED
Reflection about Week 6 (due Mon. Sept. 29 by 11:59pm):	NAME REDACTED
Reflection about Week 7 (due Mon. Oct. 6 by 11:59pm):	NAME REDACTED
Reflection about Week 8 (due Mon. Oct. 13 by 11:59pm):	NAME REDACTED
Reflection about Week 9 (due Mon. Oct. 20 by 11:59pm):	NAME REDACTED
Reflection about Week 10 (due Mon. Oct. 27 by 11:59pm):	NAME REDACTED
Reflection about Week 11 (due Mon. Nov. 3 by 11:59pm):	NAME REDACTED
Reflection about Week 12 (due Mon. Nov. 10 by 11:59pm):	NAME REDACTED
Reflection about Week 13 (due Mon. Nov. 17 by 11:59pm):	NAME REDACTED

Reflection about Week 13 (due Mon. Nov. 17 by 11:59pm): **NAME REDACTED**
 Reflection about Week 14 (due Mon. Nov. 24 by 11:59pm): **NAME REDACTED**
 Reflection about Week 14 (due Mon. Nov. 24 by 11:59pm): **NAME REDACTED**
 Reflection about Week 15 (due Mon. Dec. 1 by 11:59pm): **NAME REDACTED**
 Reflection about Week 15 (due Mon. Dec. 1 by 11:59pm): **NAME REDACTED**
 Reflection about Week 16 (due Mon. Dec. 8 by **12:00pm**): **NAME REDACTED**

- Note: Because I must report final course grades on Dec. 8 by 5:00pm, your post deadline is a little different from everyone else's.

Posting Schedule, Section 066:

Reflection about Week 1 (due Mon. Aug. 25 by 11:59pm): **NAME REDACTED**
 Reflection about Week 2 (due Mon. Sept. 1 by 11:59pm): **NAME REDACTED**
 Reflection about Week 3 (due Mon. Sept. 8 by 11:59pm): **NAME REDACTED**
 Reflection about Week 4 (due Mon. Sept. 15 by 11:59pm): **NAME REDACTED**
 Reflection about Week 5 (due Mon. Sept. 22 by 11:59pm): **NAME REDACTED**
 Reflection about Week 6 (due Mon. Sept. 29 by 11:59pm): **NAME REDACTED**
 Reflection about Week 7 (due Mon. Oct. 6 by 11:59pm): **NAME REDACTED**
 Reflection about Week 8 (due Mon. Oct. 13 by 11:59pm): **NAME REDACTED**
 Reflection about Week 9 (due Mon. Oct. 20 by 11:59pm): **NAME REDACTED**
 Reflection about Week 10 (due Mon. Oct. 27 by 11:59pm): **NAME REDACTED**
 Reflection about Week 10 (due Mon. Oct. 27 by 11:59pm): **NAME REDACTED**
 Reflection about Week 11 (due Mon. Nov. 3 by 11:59pm): **NAME REDACTED**
 Reflection about Week 11 (due Mon. Nov. 3 by 11:59pm): **NAME REDACTED**
 Reflection about Week 12 (due Mon. Nov. 10 by 11:59pm): **NAME REDACTED**
 Reflection about Week 12 (due Mon. Nov. 10 by 11:59pm): **NAME REDACTED**
 Reflection about Week 13 (due Mon. Nov. 17 by 11:59pm): **NAME REDACTED**
 Reflection about Week 14 (due Mon. Nov. 24 by 11:59pm): **NAME REDACTED**
 Reflection about Week 15 (due Mon. Dec. 1 by 11:59pm): **NAME REDACTED**
 Reflection about Week 16 (due Mon. Dec. 8 by **12:00pm**): **NAME REDACTED**

- Note: Because I must report final course grades on Dec. 8 by 5:00pm, your post deadline is a little different from everyone else's.